



Applying to be a Board Member Information Pack

Creating the extraordinary.

About the Nelson and Colne College Group

Nelson and Colne College Group is made up of three merged colleges; Nelson and Colne College, Accrington and Rossendale College and Lancashire Adult Learning. We are also sponsor to Pendle Education Trust (made up of two high schools and three primary schools). The Group is establishing itself as a beacon for teaching and learning, with a national reputation and the capacity to support other colleges in their improvement journey. We are an innovative provider; a research hub for teaching and learning and have a clear ambition to deliver the best possible experience and outcomes for learners.

The Nelson and Colne College Group is one of the leading education establishments in the country, offering a broad range of A Level,

Vocational and Technical courses that will lead to rewarding careers and occupations, and Apprenticeships with leading local employers. Together we delivered learning and skills to over 2,500 young people in East Lancashire in 2018/19 - training over 1,200 Apprentices and delivering Community Learning to upskill and support more than 20,000 adults across the whole of Lancashire.

Our Group's clear purpose is to secure excellent academic and career pathways for all learners, and deliver education and training of the highest quality. Collaboration is key to our success, and meaningful and productive relationships with stakeholders and employers is critical to our ongoing financial and educational success.



Our Values

Nelson and Colne College Group was formed following the merger in November 2018 between Nelson and Colne College – including Lancashire Adult Learning - and Accrington and Rossendale College. After the merger, the Board, leadership team and all staff worked together to develop a new, ambitious set of values and behaviours that set out who we are and how we work – they shape our culture and reflect what is important to us. We exist to **‘Create the extraordinary’** and the Board, staff and students alike all demonstrate our values which are:

We get off our backsides

We own it

We push with love

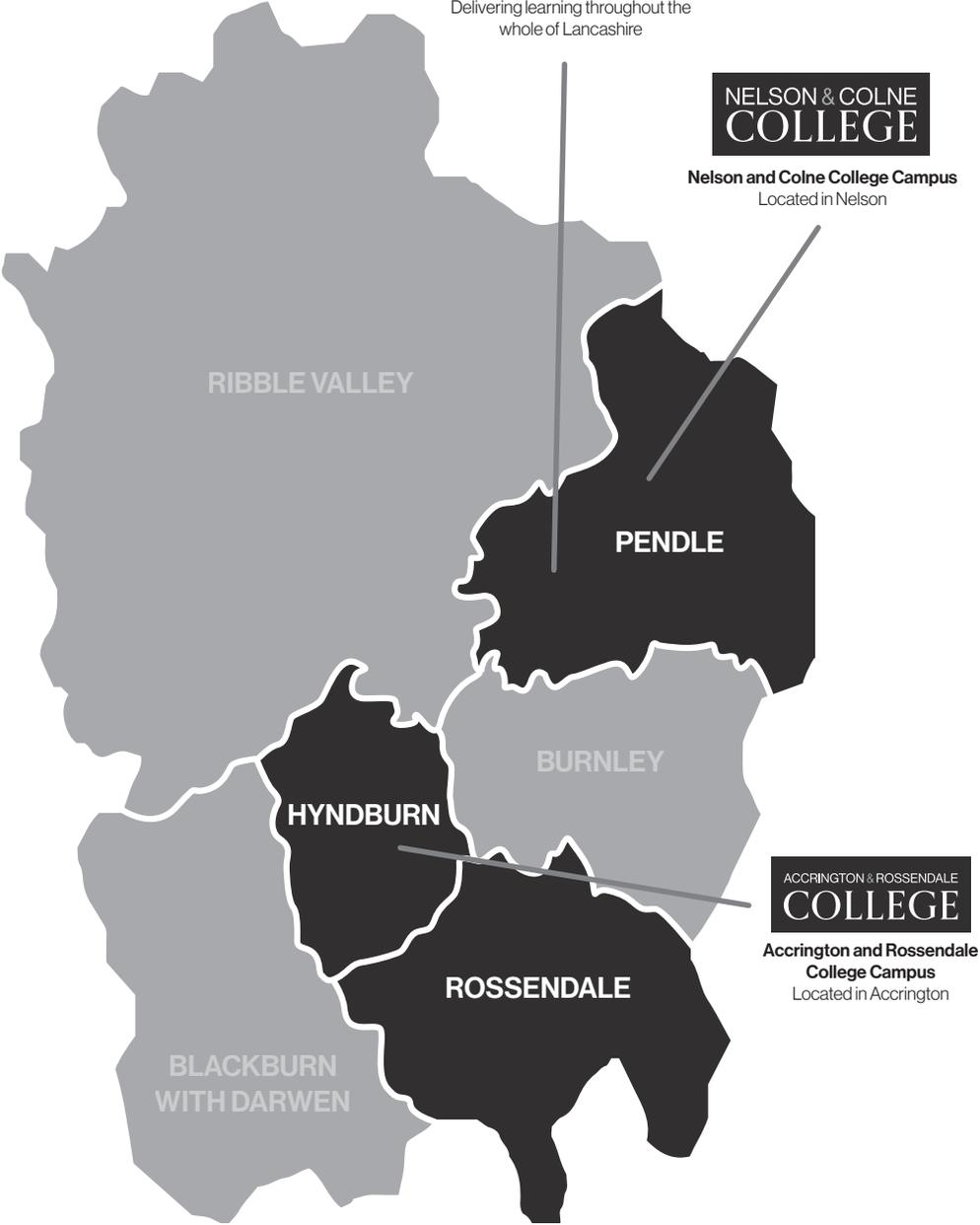
We never stop at good enough



Our Community



LAL's Main Campus
Delivering learning throughout the whole of Lancashire





The **number one** FE college in the **country** for **16-18 learner achievement**, at all levels (NCC)

The **number one** FE college in the **country** for **A Levels**, based on progress scores (NCC)

The **number one** FE college in the **country** for **GCSE Mathematics** and third nationally for English, based on progress scores (NCC)

The **number one** FE college in the country for **student satisfaction**, based on the FE Choices Learner Survey (NCC)

The **number one** FE college in **Lancashire** for **employer satisfaction**, based on the FE Choices Employer Survey (ARC No.1, NCC No. 3)

The Board

Our Board brings together senior leaders from the world of skills, education and business to contribute their expertise and ensure the Group has the strategic vision, values, resources and capacity to deliver the very best skills offer and experience. Working with the Principal and senior team, the Board makes the 'big decisions' about the Group's strategy and future direction. The Group, like all FE Colleges, is a non-exempt Charity, and the Board's key role is:

- Determining and reviewing the educational character and mission
- Approving the quality strategy
- Ensuring the effective and efficient use of resources, the solvency of the Group and safeguarding of assets
- Approving the annual estimates of income and expenditure
- The appointment, grading, pay and performance management of senior post holders (the Principal, Deputy Principals and Clerk)
- Setting the framework for the pay and conditions of service for all employees
- Agreeing internal targets to monitor Group performance

As well as contributing through the Board, members also play a fundamental role in a number of Committees which are focused on key areas of responsibility and oversight in areas such as finance and quality. Full details of the membership of the current Board are available at: www.nelson.ac.uk/about-us/governance/board/



Board Members

Drawn from and celebrating the diversity of the communities the Group serves, Board members will always have:

- A **passion and commitment** to education and skills – and making a difference to the lives of young people and adults in our local communities
- A proven track record of demonstrating **strategic decision-making** gained through senior roles and responsibilities
- Commitment to carry out the role to the **highest standards**, and in line with the seven principles of public life, which are selflessness, integrity, objectivity, accountability, openness, honesty and leadership

Board members also often offer additional specialist expertise. The Board particularly welcomes applications and interest at this time from senior leaders from high quality skills and education settings, or those with accredited skills in finance who can support developing and delivering our investment priorities.

Board members serve a four-year term of office and may then be reappointed for one further term. The roles are voluntary and not salaried - however Board members are supported to ensure they are not out of pocket through their role, with travel costs met, for example. The Board meets five times a year in the evening and there is an additional annual strategic planning workshop. Board members may be asked to sit on a relevant Committee and are also asked to make every effort to engage in College life where possible through events such as award evenings and graduations.

Clerk to the Corporation

The Clerk to the Corporation provides independent advice to the Board to enable them to discharge their responsibilities effectively, and can be contacted as follows:

Debbie Corcoran | Clerk to the Corporation

☎ 01282 440204 ✉ d.corcoran@nelson.ac.uk



Applying to become a Board Member

Expressions of interest for Board membership are welcomed - a covering letter explaining your skills and expertise should be sent with a copy of your CV to the Group's Clerk to the Corporation.

Applications are considered against the Board's skills matrix, which sets out the key skills and experience needed for the role. The next stage is an interview to discuss your experience and expertise, with the Board then considering appointment. All Board members are offered induction support, and access in-house learning and development as well as external learning and development opportunities available through partners such as the Association of Colleges (AoC) and the Education and Training Foundation (ETF).

NELSON & COLNE
COLLEGE

ACCRINGTON & ROSSENDALE
COLLEGE



Lancashire
Adult Learning

NELSON & COLNE
COLLEGE
GROUP